

WEEK ONE:

el 5 de septiembre-el 8 de septiembre

VAMOS A UN RESTAURANTE....LESSON PLANS

Day 1

- **Meta:** ¿Quién viene al restaurante?
- **Hagan Ahora:** Write down ten words that you remember from last year.
- **Motivation:** We have a discussion about the things we remember from last year and the
- **Lesson:** Writing descriptions about friends.
Guided Practice. Mi amigo es alto con pelo castaño y le gusta jugar al tenis.
Remember: Ser (go over conjugation) Go over phrases for doing things: to play sports, to walk, to talk etc.
- **Actividades (assessment):** Copy the vocabulary words on pg. 268, work on Actividad 5, 6, 7 pg. 249-253
- **(Assessment): Tarea:** Write 3 descriptions of 3 of your friends using the vocabulary from this section.
- **Closing:** Describe three people, as a class using the vocabulary we learned.
- **ACTFL STANDARDS:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
1.2 Students understand and interpret written and spoken language on a variety of topics.

DAY 2.

- **Meta:** ¿Cómo es el restaurante en Argentina?
- **Hagan Ahora:** Write down 12 things in Spanish, that you would find at your favorite restaurant.
- **Motivation:** In your groups think of your favorite restaurant. Why is it your favorite? List 12 things that make it your favorite, ie., its clean, has good food, etc.etc.
- **Lesson:** Notes: Review tener, venir, -ismo, ser y estar
- **Class work:** In groups of two, work on Actividades: 8, 10, 11, 12. 254-257
- **Closing:** Do a mini dialogue with your partner, using the word we learned in class.
- **(Assessment)Tarea:** Write a mini-dialogue between yourself and a waiter at a restaurant in Argentina.
- **ACTFL STANDARDS:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
1.2 Students understand and interpret written and spoken language on a variety of topics.
5.1 Students use the language both within and beyond the school setting.

DAY 3

- **Meta:** ¿Qué le preguntarías a un chef?
- **Hagan Ahora:** Fill in the blank with the correct form of the verb of ser and estar Actividad, 16 pg. 259
- **Review:** ser y estar; vocabulary show ways of using the verb
- **Class work: Actividades:** pg. 257-261, Actividades 18, 19, 20 & 21
- **Tarea:** Take Home Test
- **Closing:** Find ways to use ser and estar.

- **ACTFL STANDARDS:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
1.3 Students understand and interpret written and spoken language on a variety of topics.
5.1 Students use the language both within and beyond the school setting.

Week Two: el 11 de septiembre-el 15 de septiembre

En Mi dormitorio: LESSON PLANS

Day 1

- **Meta:** ¿Cómo es mi dormitorio?
- **Hagan Ahora:** Escuchar Actividad 1 y 2, pg. 273
- **Motivation:** What kinds of things do we have in our bedroom? Have a discussion. Draw a bedroom with the class, label the diagram.
- **Actividades:** Copy the vocabulary words on pg. 294 Actividad 3, 4, 6 & 9 pg. 274-277
- **Closing:** Vocabulary Review
- **Tarea:** At home, list 12 things in Spanish that I would find in your living room, kitchen or bedroom
- **ACTFL STANDARDS:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
1.4 Students understand and interpret written and spoken language on a variety of topics.
5.1 Students use the language both within and beyond the school setting.

Day 2

- **Meta:** ¿Qué son las diferencias entre los dos dormitorios?
- **Hagan Ahora:** Escuchar Actividad 10, pg. 278
- **Motivation:** Think of two types of music. Which one is better?
- **Apuntes:** Comparisons/Superlative
- **Actividades:** Actividades 11-14, pg. 278-280
- **Closing:** Compare four objects, which is one do you need the most?
- **Tarea:** Write four sentences describing how important the following objects are to you. 1. televisión 2. Computadora 3. Libro 4. IPOD/MP3Player . Use adjectives we learned in class (IN SPANISH)
- **ACTFL STANDARDS:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
1.5 Students understand and interpret written and spoken language on a variety of topics.
5.1 Students use the language both within and beyond the school setting.

Day 3

- **Meta:** ¿De que color es tu día?
- **Hagan Ahora:** Complete Actividad 17, pg. 282 individually
- **Motivation:** What color makes you happy when you look at it?
- **Discusión:** Actividad 19, pg. 283

- **Apuntes:** Poder y Dormir
- **Actividades:** pg. 284-286, Actividad 22, 24, 26
- **Closing:** Describe 3 things with color before you leave.
- **Tarea:** Write 5 sentences describing your bedroom in Spanish.

Day 4

- **Meta:** ¿Duermes bien?
- **Hagan Ahora:** Actividad 26, pg. 286
- **Motivation:** Do you think writing (e-mails, letters, notes, etc) is a good way to meet people? Think about the internet, myspace/facebook.
- **Actividades:** Pen Pal letter/Reading 288-289, contestar preguntas 289
- **Closing:** Start thinking about your project. Give students ideas.
- **Tarea/Proyecto:** Think of MTV Cribs. Imagine you can have the bedroom of your dreams. On a piece of white paper, create a plan for your dream bed room. Use magazine cutouts or basic colors to show the house. Label everything in Spanish. On another sheet of paper, write a paragraph describing why that is your dream room in Spanish.
- **ACTFL STANDARDS:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
1.6 Students understand and interpret written and spoken language on a variety of topics.
5.1 Students use the language both within and beyond the school setting.

Week Three- ¿Cómo es tu casa?

- 1.
- 2.
- 3.
- 4.

Week Four -¿Cuánto cuesta?

- 1.
- 2.
- 3.
- 4.

Week Five -¿Qué regalo!

- 1.
- 2.
- 3.
- 4.

Week six - De vacaciones

- 1.
- 2.
- 3.
- 4.

Week seven - Ayudando en la comunidad

- 1.
- 2.
- 3.
- 4.

Week1. eight- El cine y la televisión

- 1.
- 2.
- 3.
- 4.

Week nine- La tecnología

- 1.
- 2.
- 3.
- 4.